



Idaho Digital Learning Alliance

ELEMENTARY ACADEMIC HONESTY GUIDE

2024 - 2025

Idaho Digital Learning Alliance (IDLA) supports students' understanding of positive learning behaviors and academic honesty. Students are expected to complete and demonstrate work that represents their original words, ideas, or products.

At the beginning of each course, teachers will review with students the expectations of acceptable learning behaviors in our online courses. We strive to create a positive learning environment with students, learning coaches, and school staff that is safe for all students by outlining and modeling successful academic behaviors and practices.

Student behaviors that would need support include, but are not limited to:

- Copying another student's work or allowing your work to be copied.
- Using unauthorized assistance on an assessment.
- Allowing someone other than yourself to take an assessment.
- Giving answers to other students.

In the event that positive behavior supports in class are ineffective, collaboration with the principal is required to develop an action plan, which may include collaboration with the learning coach and/or onsite staff to ensure additional supports and discipline measures identified follow local policies.