

Understanding Flex Updates 2026-2027

Districts no longer need a custom cohort section to match a local calendar. The new flex format allows students to set target due dates within the established monthly sessions and receive an individualized pacing schedule that aligns with their home district calendar.

Enrollment is open throughout the academic year, allowing students to start at any time.



FOUR CHANGES AT A GLANCE

LOCAL SCHEDULING

District administrators or Site Coordinators choose the group's start and end dates. Students set target due dates within the course based on the local calendar.

AUTOMATED ACCOUNTABILITY

Past-due assignments receive automatic zeros with no late penalty. Missing work is immediately visible in the overall grade, helping prevent end-of-semester surprises.

NO DISCUSSION BOARDS

Discussion boards are not present in Flex classes, eliminating redundant posts for students already together in the same classroom or computer lab.

DISTRICT-CONTROLLED PRE-TESTING

Unit pre-tests (called Challenge Tests) are available only with Site Coordinator proctoring. Districts decide whether to allow challenge testing for their students.

WHAT STAYS THE SAME

LOCAL CONTROL

Districts retain control over schedules and term dates.

CUSTOM PACING

Students set target due dates tied to district-provided dates.

ACADEMIC ALIGNMENT

Courses remain NCAA-approved and aligned to ALL Idaho standards.

BOTTOM LINE FOR SITE COORDINATORS

Flex courses now provide the structure of a custom section cohort class with the flexibility of open enrollment. Set local target dates, monitor real-time progress through automated zeros, and retain authority over challenge exam access.

Choose the Flex option, under the Model tab, on the [IDLA Student Course Catalog page](#) to review Flex options.